

# **Animal Adaptations and Habitats Activity Pack**

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Public

# What is a DESIGN?



**A sketch, model or plan of something to be made for a specific purpose**

# Are Designs Natural or Man-Made?

**BOTH!**

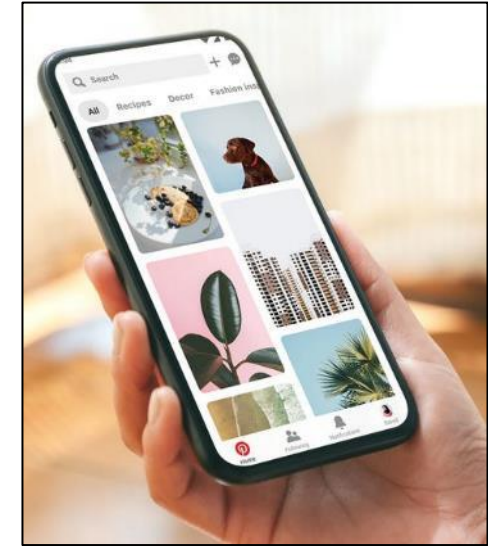
Plants, animals and nature sites are all **natural designs**. They have been perfected over thousands of years!



Almost all day-to-day objects that we use are **man-made designs**. Most of these are designed by **ENGINEERS!**

# Are Designs Natural or Man-Made?

Which images are created from man-made designs?



# What makes a BAD design?



# What makes a GOOD design?

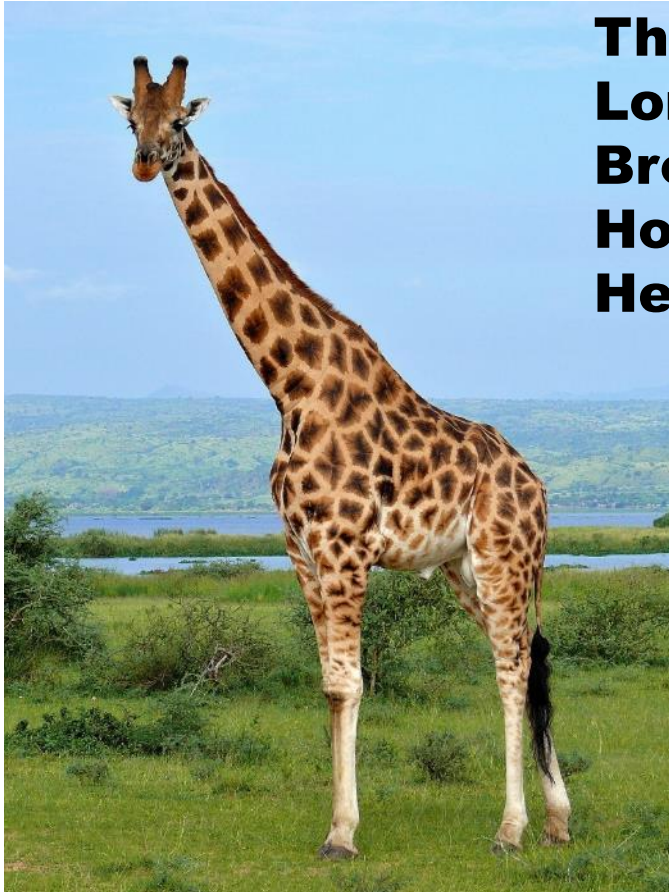


**Can you think of any examples of a good design in your home?**



# What are the differences in design between these two animals?

**Long neck**  
**Thin Coat**  
**Long Legs**  
**Brown Pattern**  
**Hooves**  
**Herbivore**



**White Fur**  
**Thick Coat**  
**Claws on Feet**  
**Carnivore**  
**Fast!**



# What are the differences in design between these two animals?



**Gills**  
**Blue and Yellow**  
**Fins**  
**Very Small**  
**Eyes on Side**  
**Smooth**

**Large Beak**  
**Talons**  
**Eyes in Front**  
**Feathers**  
**Large Wings**  
**Fast!**

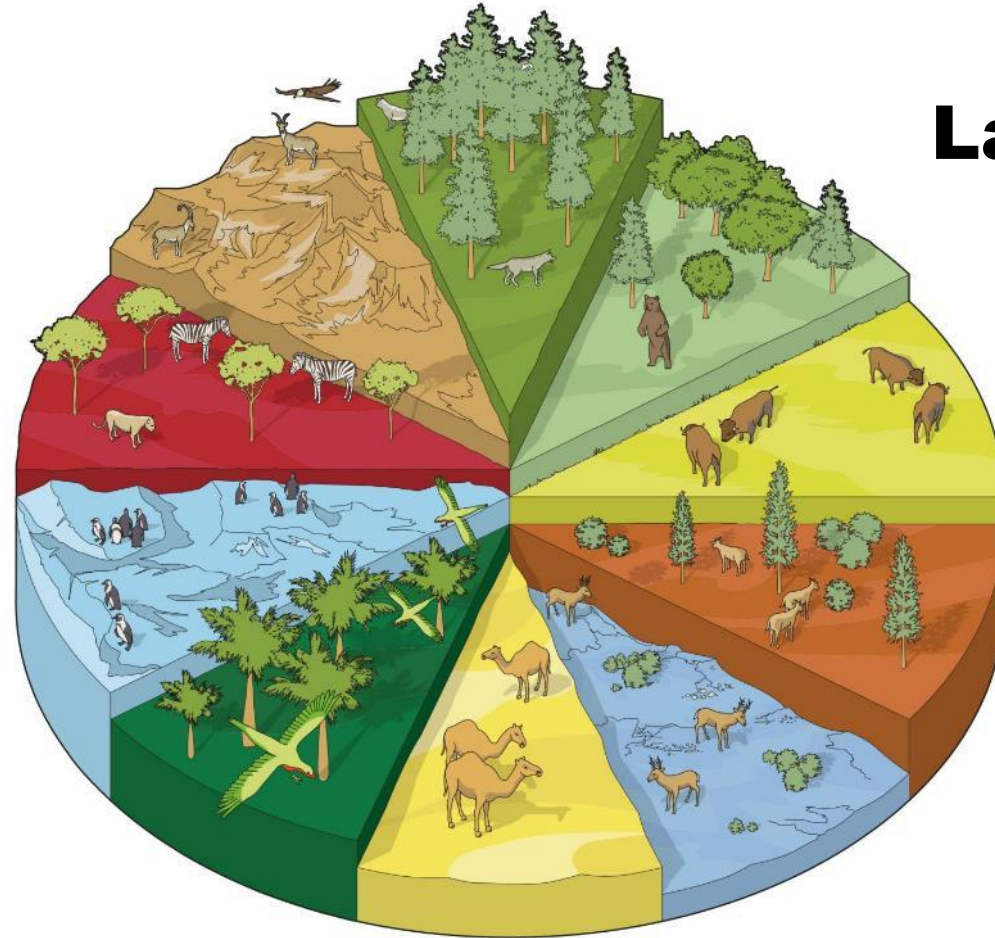




# Why are these animals different?

**Strong or fast?**

**Land, Air or Water?**

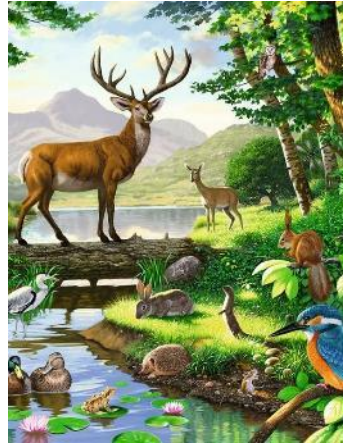
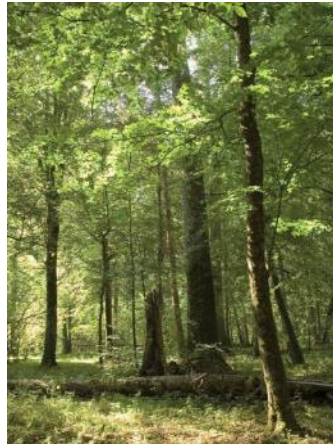


**Big or small?**

**Hot or cold?**

**Design is affected by the ENVIRONMENT**

# Environment and Purpose affects design



**Animals**

**Weather**

**Habitat**

**Animals  
Nearby**

**Food  
Available**

**To Survive!**

**Engineering**

**Conditions**

**Setup**

**Parts  
Nearby**

**Fuel  
Available**

**To Work  
Properly!**

**Environment**

**Purpose**

# Toaster Design



**Will be extremely hot inside!**

**Needs to use electricity to work**

**Will need buttons and a lever to push bread down**

**Will need to fit on kitchen counter**

**PURPOSE: Needs to be able to toast bread!**

**Engineering**

**Conditions**

**Setup**

**Parts  
Nearby**

**Fuel  
Available**

**To Work  
Properly!**

**Environment**

**Purpose**

# Household Object Design

★★★  
Medium

## ★ ACTIVITY

**Just like we did for the toaster, find an object around you (it can be anything you want!) and fill out the sheet below.**

**My Object:** \_\_\_\_\_

**Conditions**

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**Setup**

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**Parts  
Nearby**

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**Fuel  
Available**

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**Purpose**

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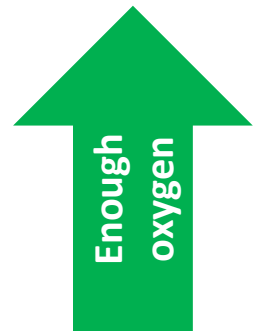
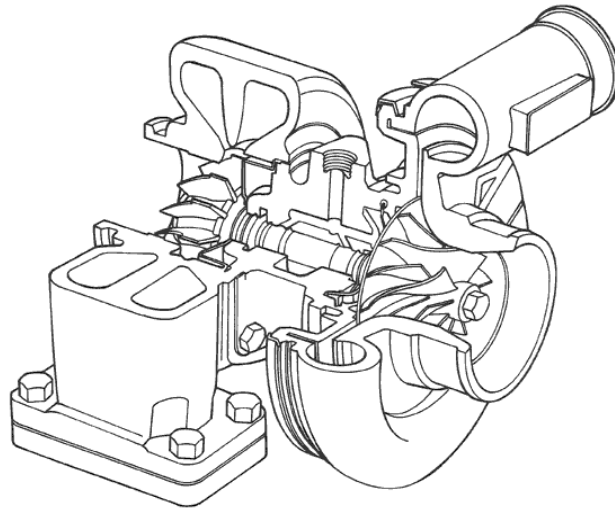
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# What is a Turbocharger?

**Think about a person walking: they can breathe slowly and feel fine.**

**Now think about a person running: they need to breathe more air in to keep running!**

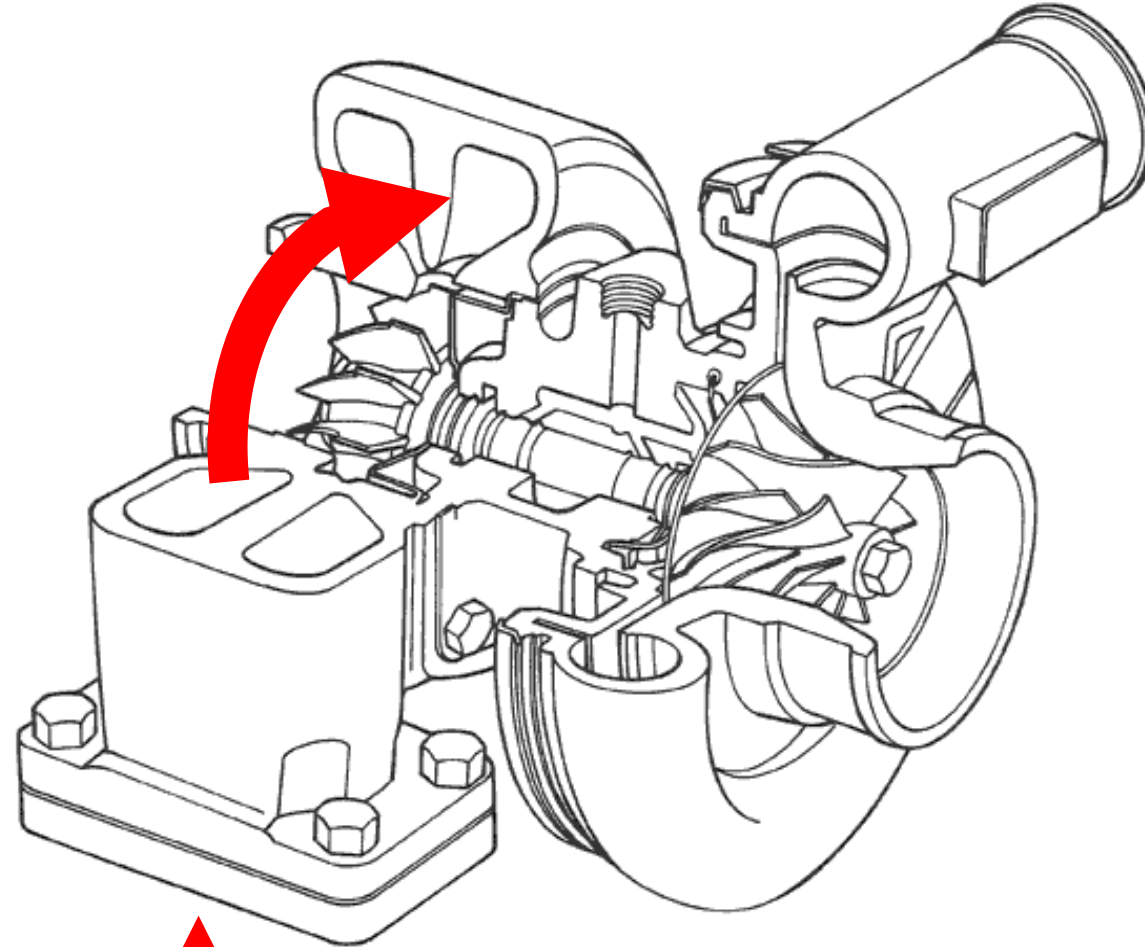
**Just like the running man, a turbocharger brings more air to the engine, so it has more **POWER****



# Where are our turbochargers used?



# What is a Turbocharger?

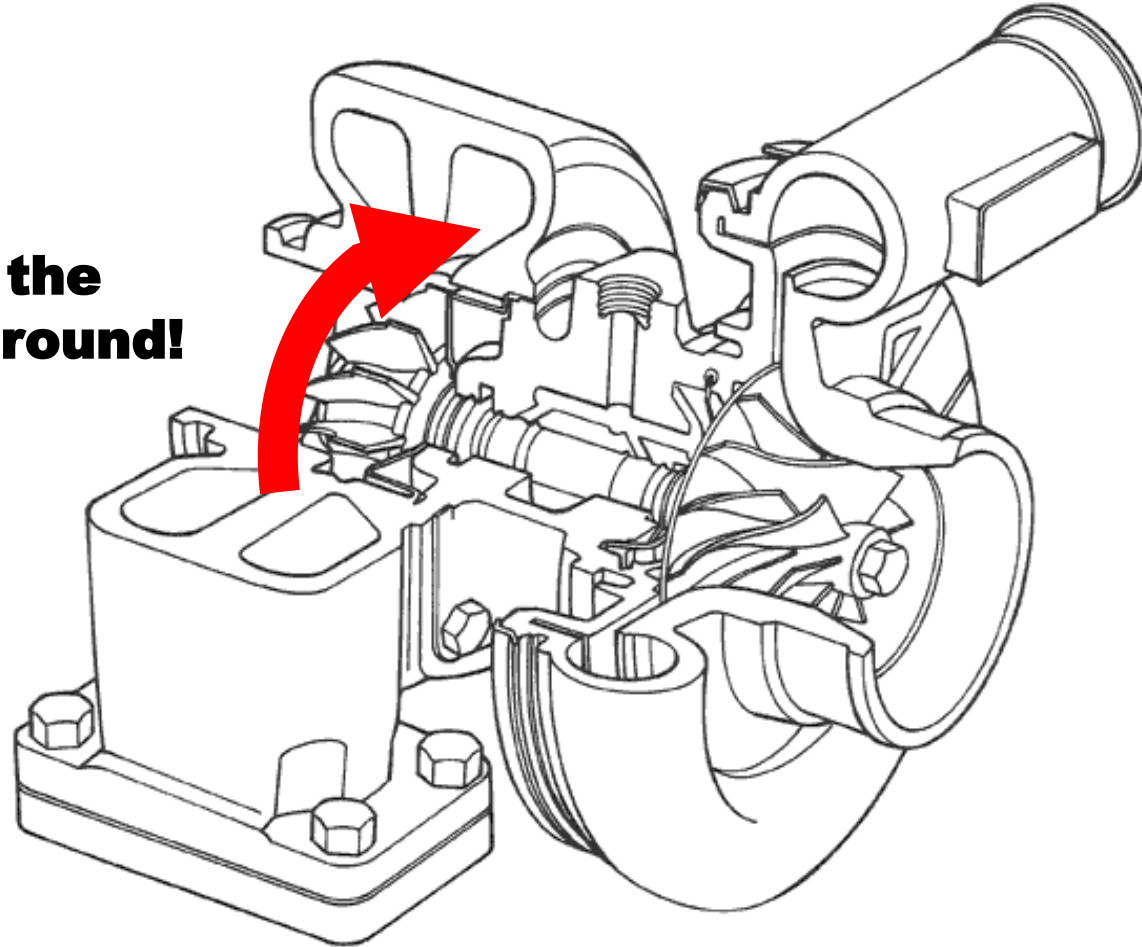


**1) Waste air from engine flows to the turbine**

# What is a Turbocharger?

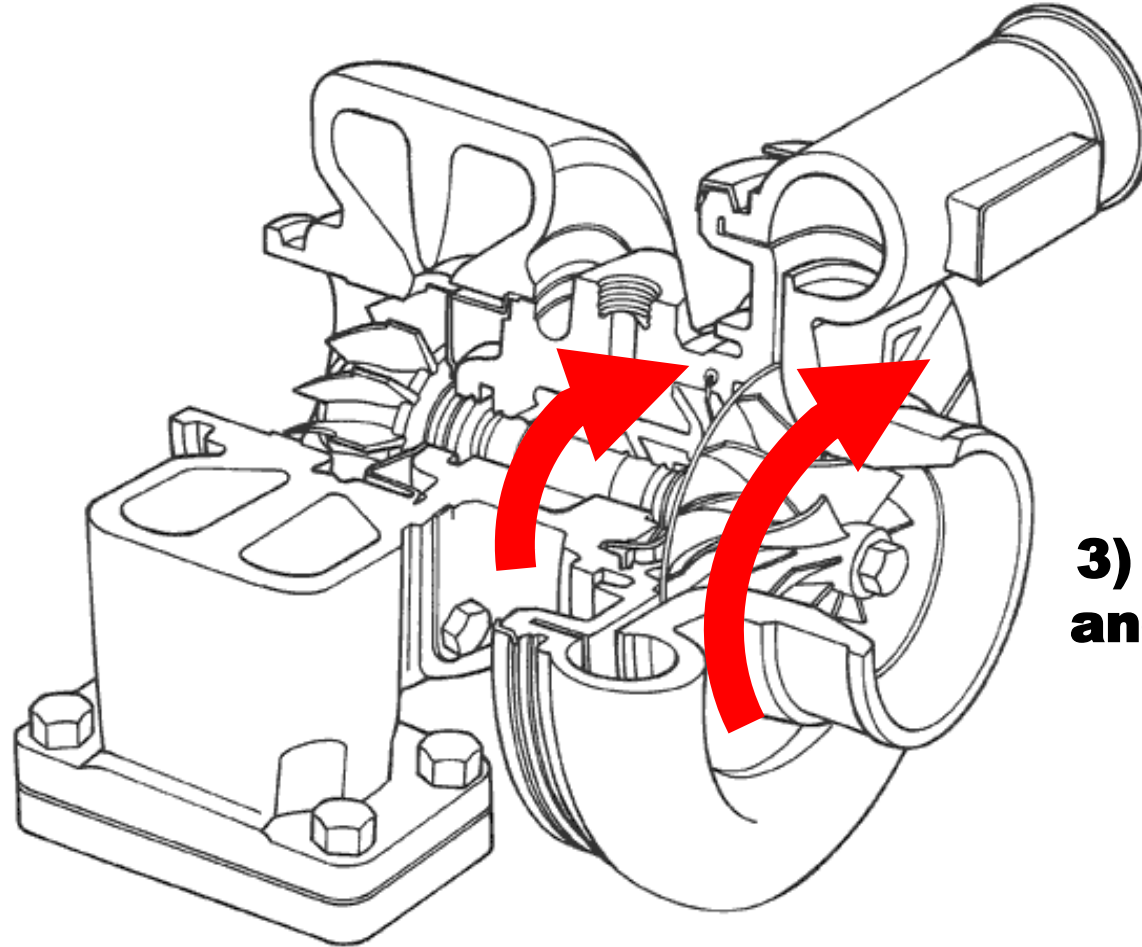


**2) Air causes the turbine to spin around!**





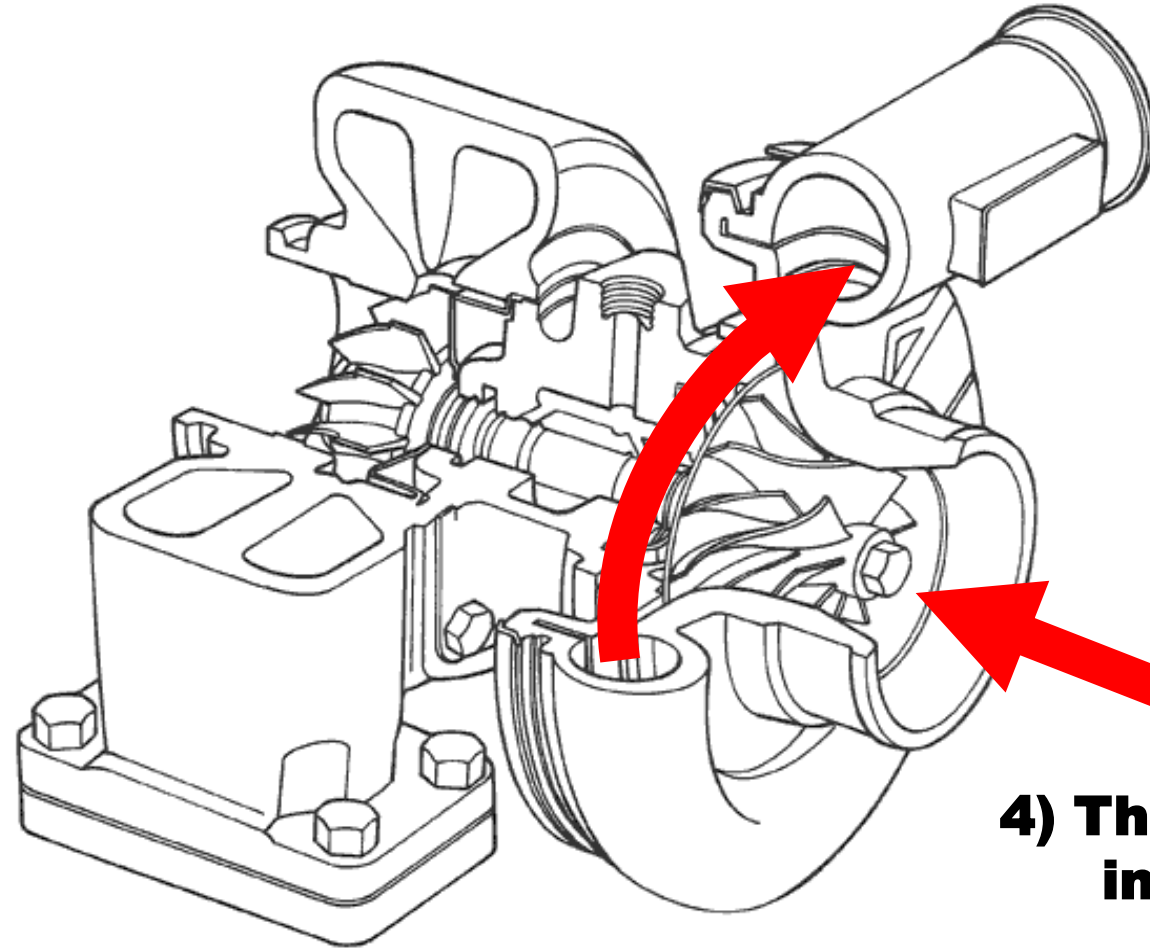
# What is a Turbocharger?



**3) This spins the shaft and compressor wheel**

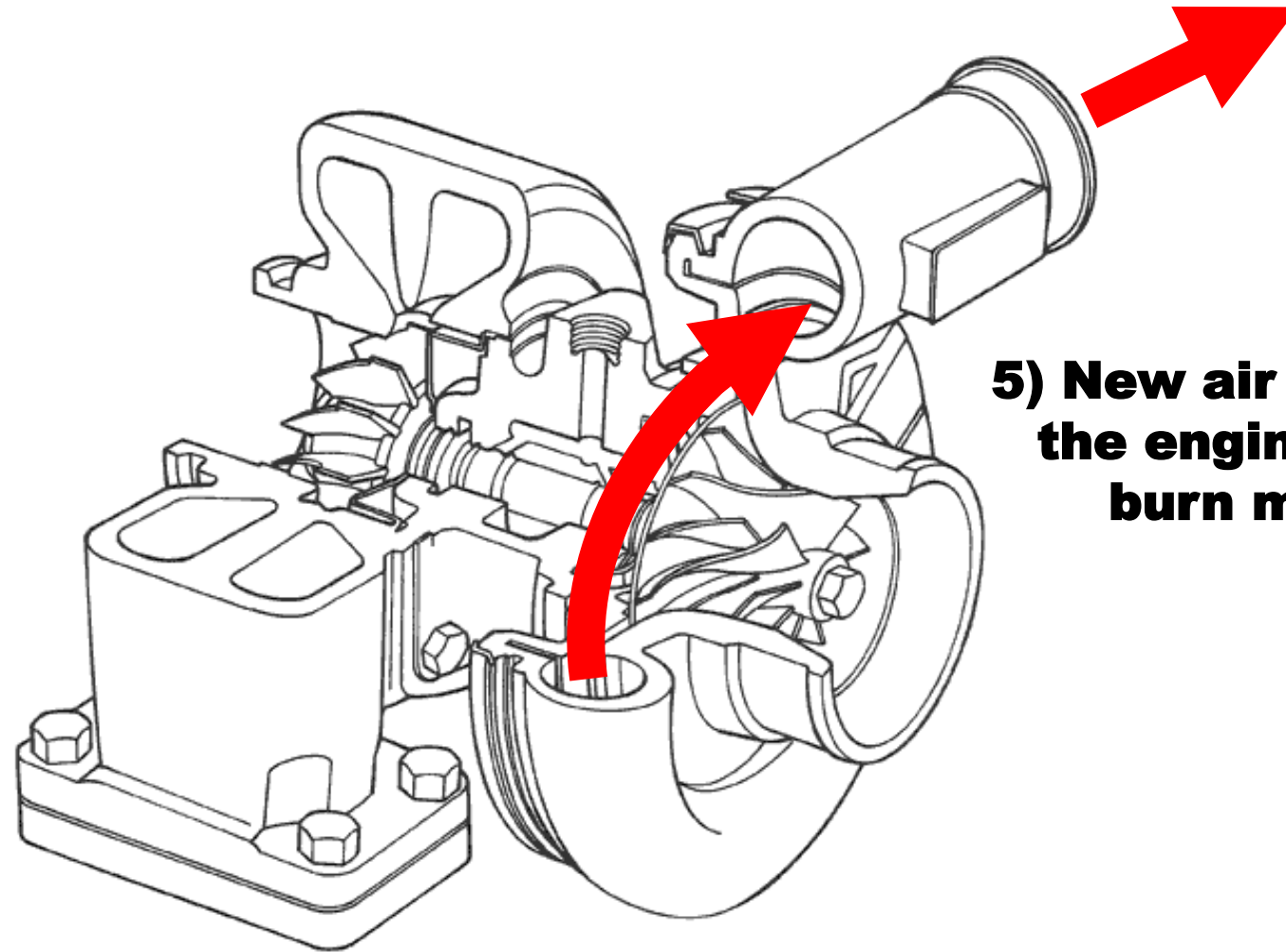


# What is a Turbocharger?



**4) The compressor sucks in air from outside**

# What is a Turbocharger?



**5) New air goes back to the engine, so it can burn more fuel!**

# Turbocharger Conditions









**Turbo  
Technologies**

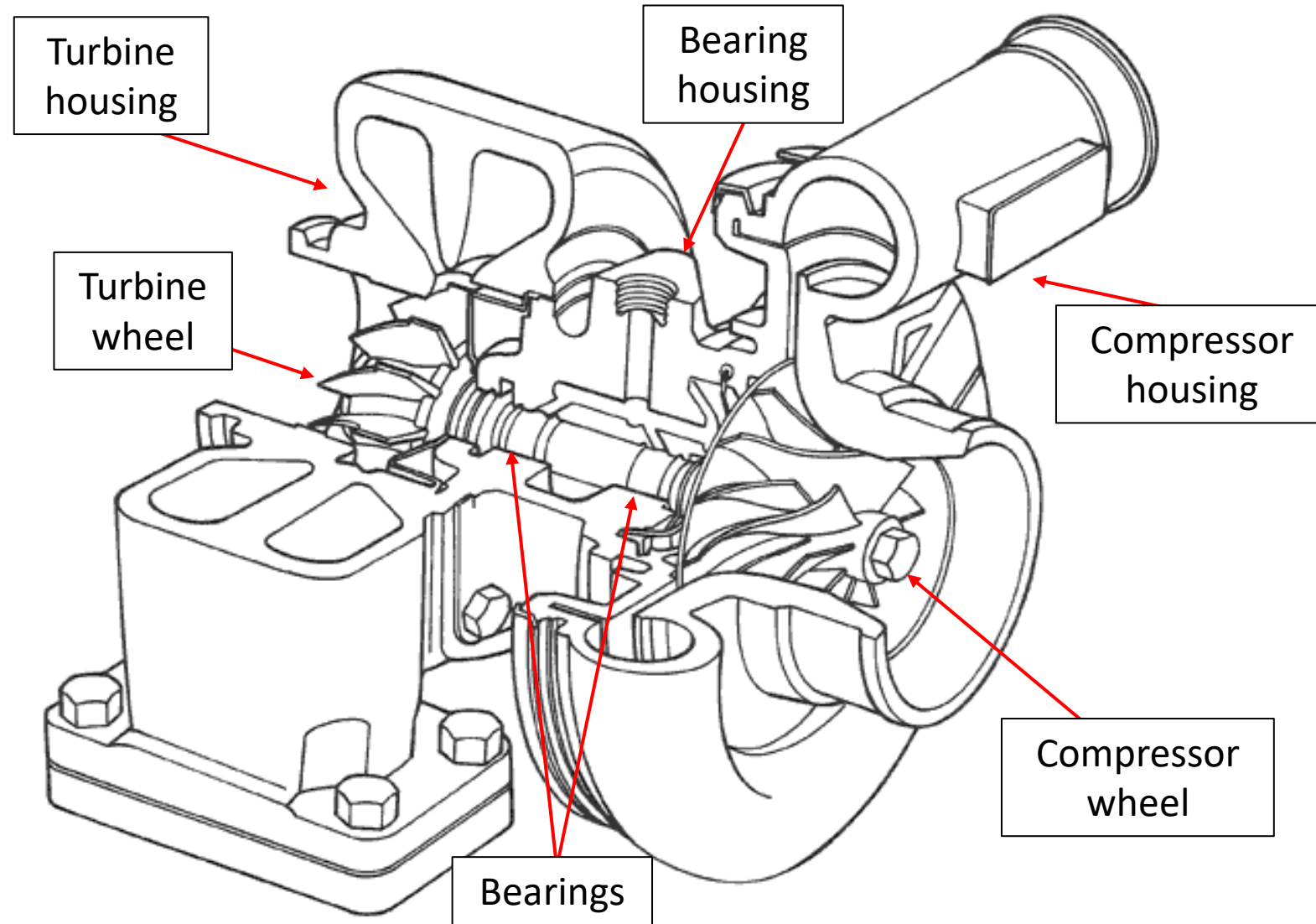
## ★ **ACTIVITY**



**Colour the parts of the turbocharger to show how hot they get.**

***Use this key:***

-  **Compressor Housing = purple**
-  **Compressor Wheel = dark blue**
-  **Bearing Housing = light blue**
-  **Bearings = yellow**
-  **Turbine Housing = orange**
-  **Turbine Wheel = red**



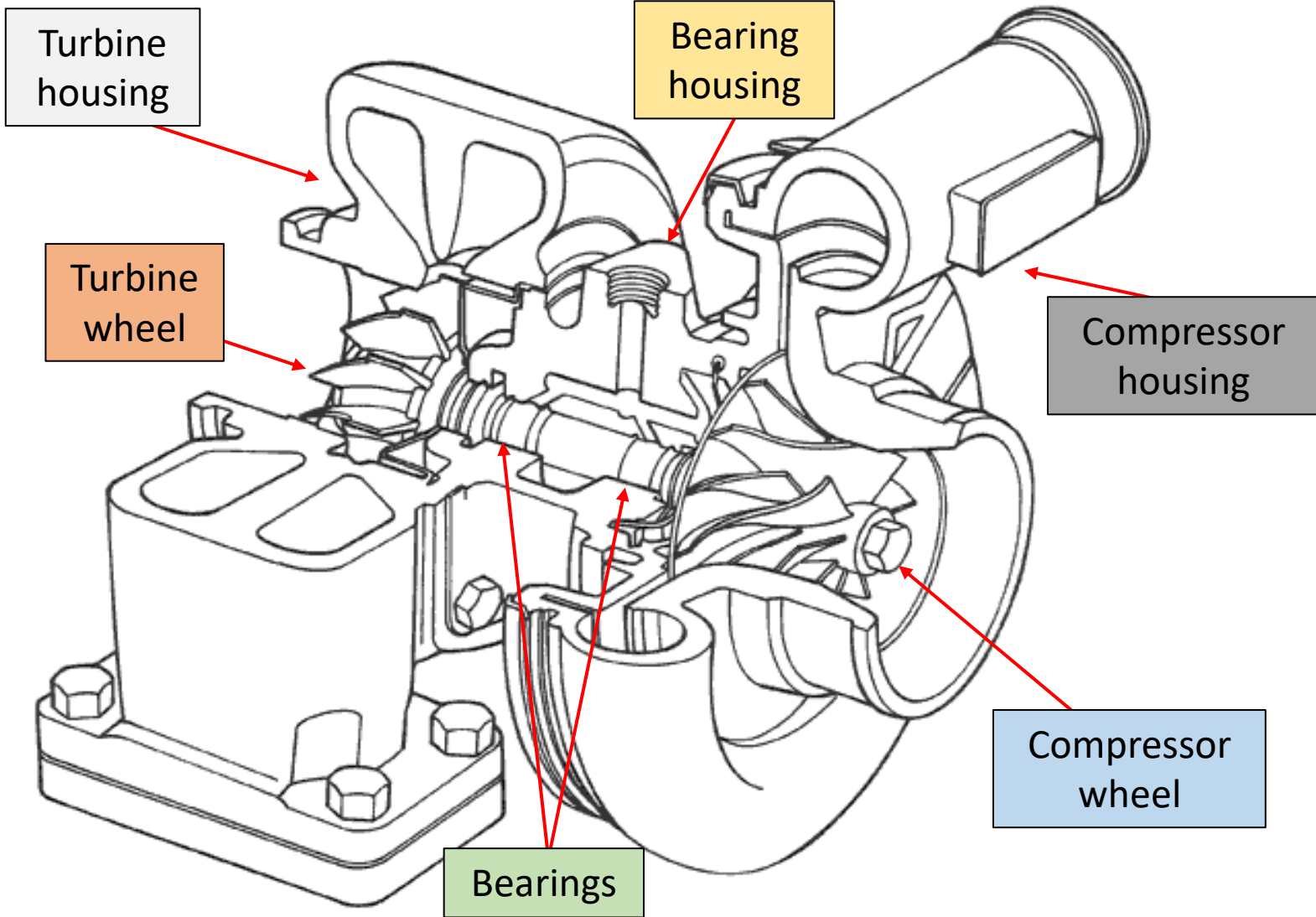
# Turbocharger Materials

## ★ ACTIVITY



Match the materials to the parts of the turbocharger using the information on the next slide.

Shade the boxes the same colour to show your match.



High Strength Aluminium

Ductile Iron

Bronze

Grey Iron

Nickel Alloy

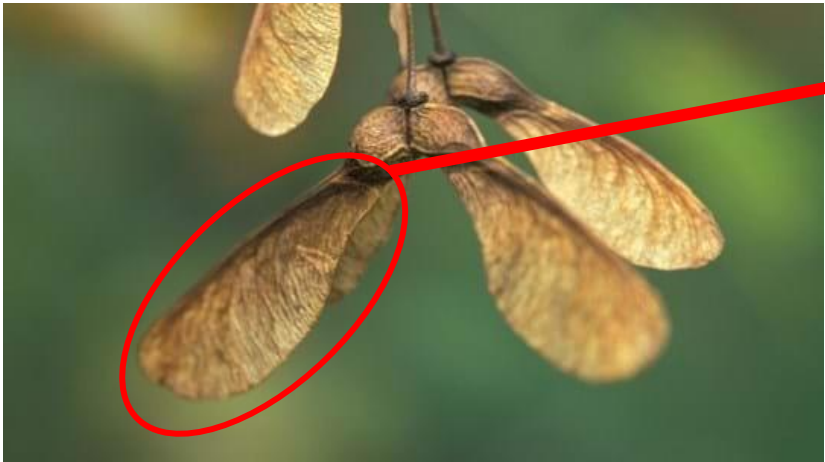
Aluminium

# Turbocharger Materials

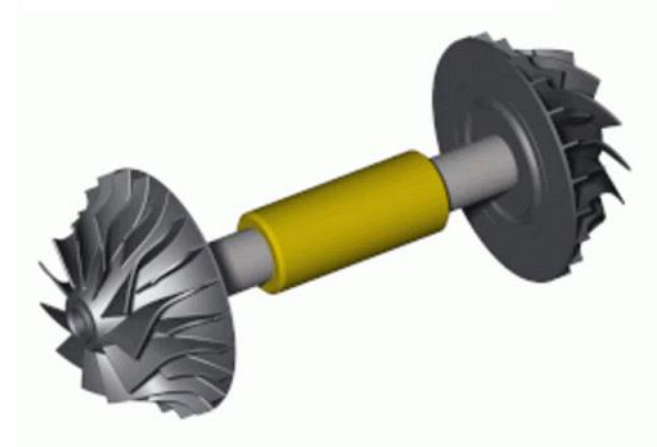
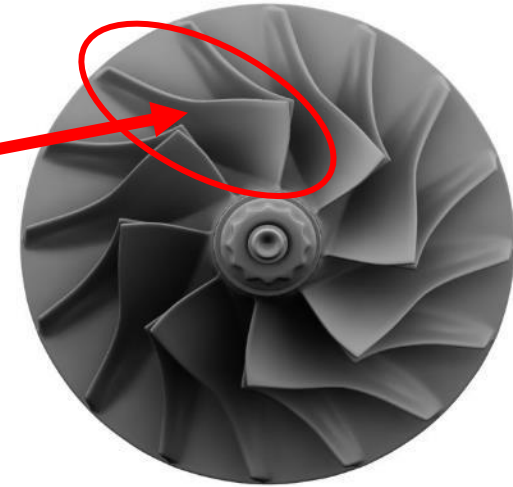
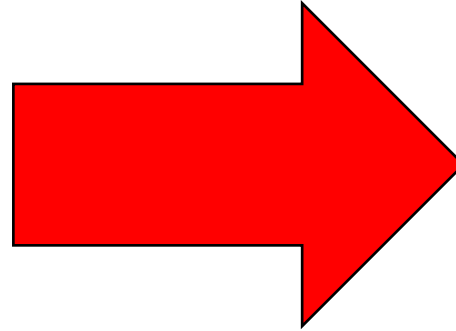


| Material                | Facts   |
|-------------------------|---|
| High Strength Aluminium | Not very good in hot temperatures. Light weight, strong material. <b>Good for parts that need to spin.</b>      |
| Ductile Iron            | Stays hard at high temperatures. Heavy material. Bends rather than snaps (ductile).                             |
| Bronze                  | Not very good in hot temperatures. Special properties good for <b>keeping things in balance when spinning.</b>  |
| Grey Iron               | Stays hard at high temperatures. Snaps rather than bends (brittle). <b>Can cut very tricky shapes into it.</b>  |
| Nickel Alloy            | Stays hard at high temperatures. Very strong material. Heavy material. <b>Good for parts that need to spin.</b> |
| Aluminium               | Not very good in hot temperatures. Light weight material. Bends rather than snaps (ductile).                    |

# Shapes in Nature



**Helicopter Seeds**

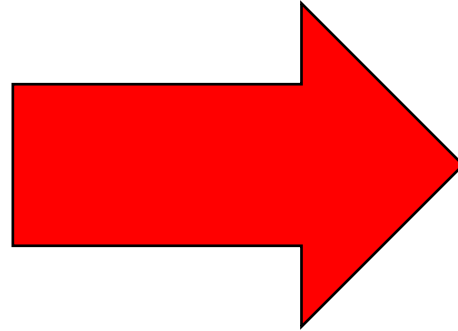


**Compressor Wheel**

# Shapes in Nature



**Snail Shell**



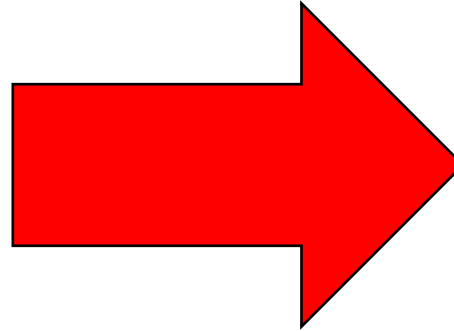
**Turbo Housing**



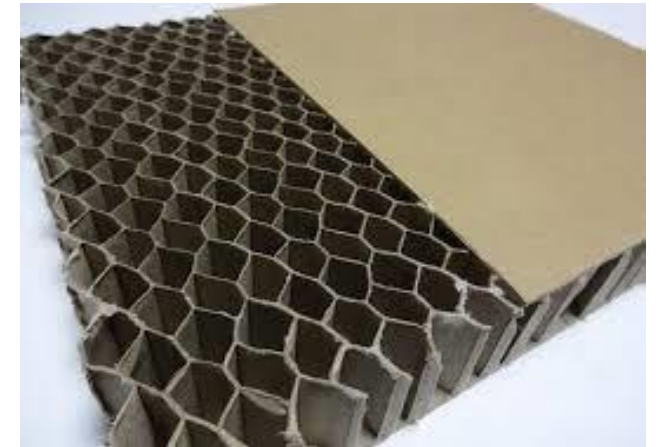
# Shapes in Nature



**Honeycomb**



**Buildings**



**Cardboard**

# Strong Spaghetti Structures

## ★ ACTIVITY

**Build the tallest, strongest structure that you can – using only spaghetti and marshmallows!**



# Strong Spaghetti Structures

## ★ ACTIVITY

You will need...



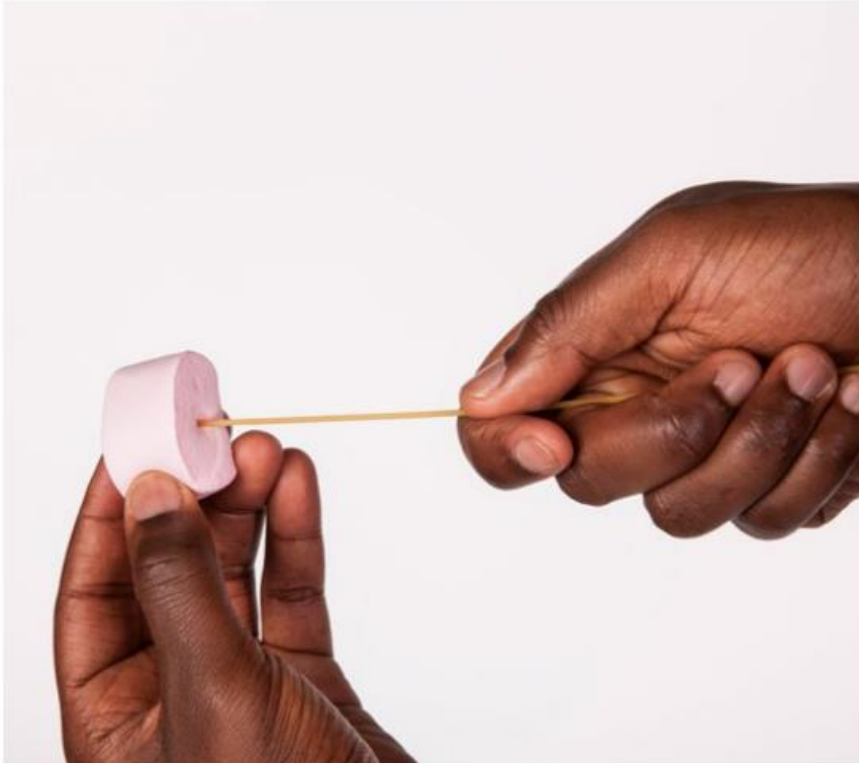
Uncooked spaghetti



Marshmallows

# Strong Spaghetti Structures

## ★ ACTIVITY



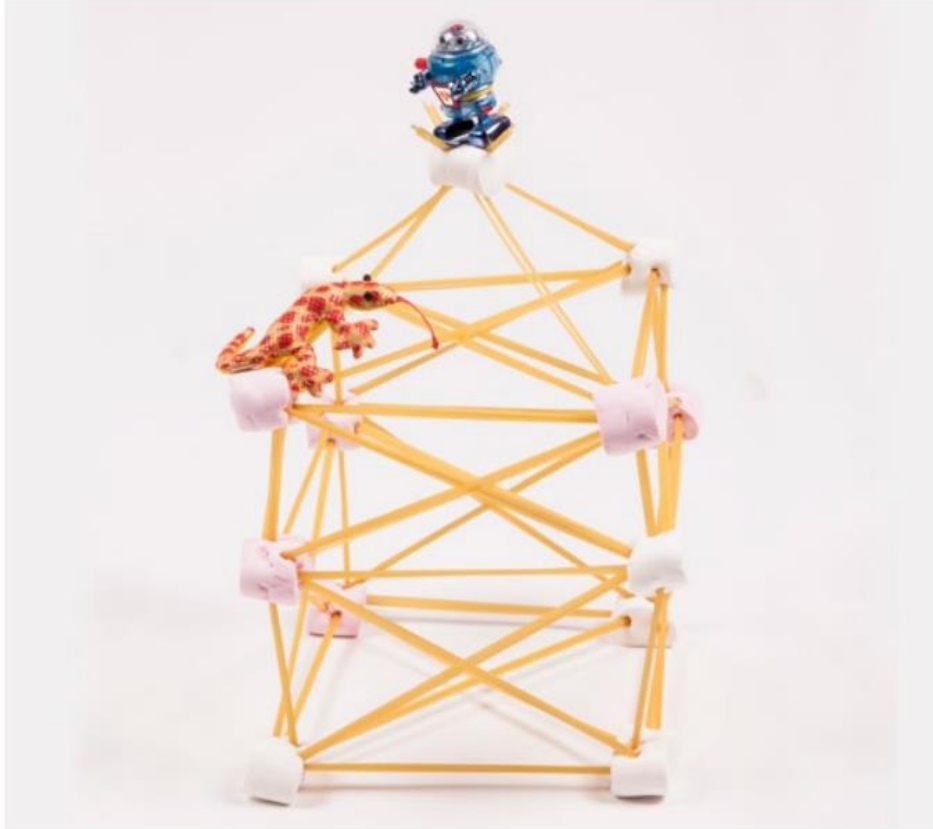
- 1** Start building your structure by pushing a piece of spaghetti deep inside a marshmallow.



- 2** Keep adding spaghetti and marshmallows to build a structure however you want. But remember that triangle shapes are very strong.

# Strong Spaghetti Structures

## ★ ACTIVITY



**3** Test your structure's strength by balancing objects on top of it.



**4** Try making structures that have different shapes, and see which one is strongest.

# Strong Spaghetti Structures

## ACTIVITY

### Questions to think about:

☆☆☆  
Easy

1. What happens to the strength of the tower when you use 2 spaghetti sticks at a time instead of 1? ***Gets stronger***

☆☆☆  
Medium

2. What shapes did you use in your tower? What shapes would be even stronger? ***Triangle is a very strong shape***

☆☆☆  
Medium

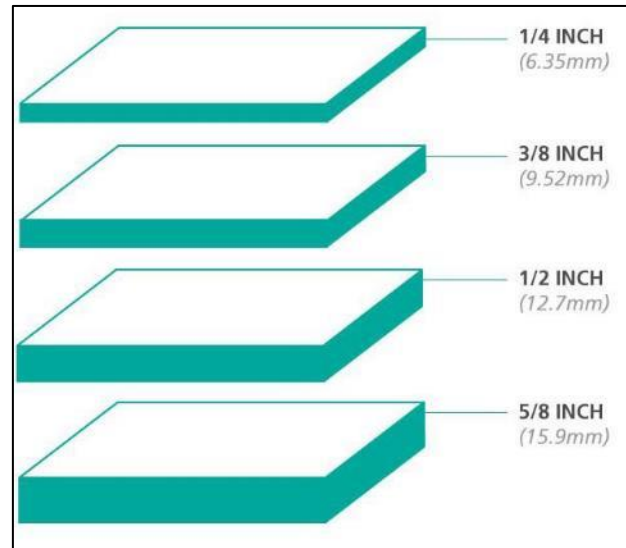
3. Can you make your tower stronger by replacing the spaghetti with a different material? ***Try using pencils or toothpicks***

☆☆☆  
Hard

4. What happens when we use ONLY right angles between pieces of spaghetti? ***Should be stronger as it is structured evenly***

# Improving Designs

Here are some ways engineers improve designs:



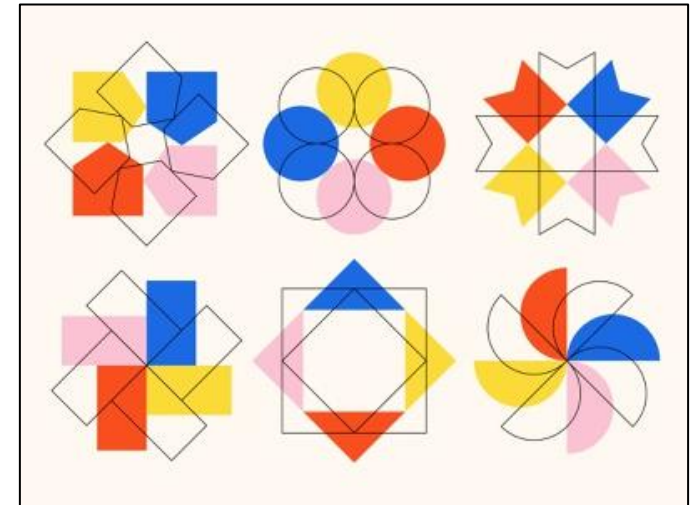
**Thickness**



**Material**



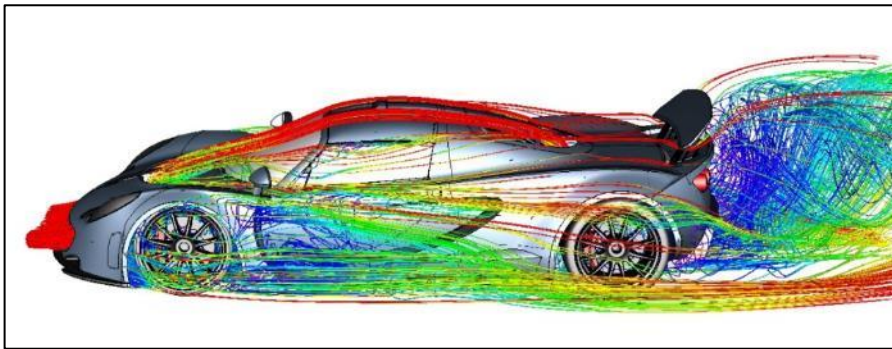
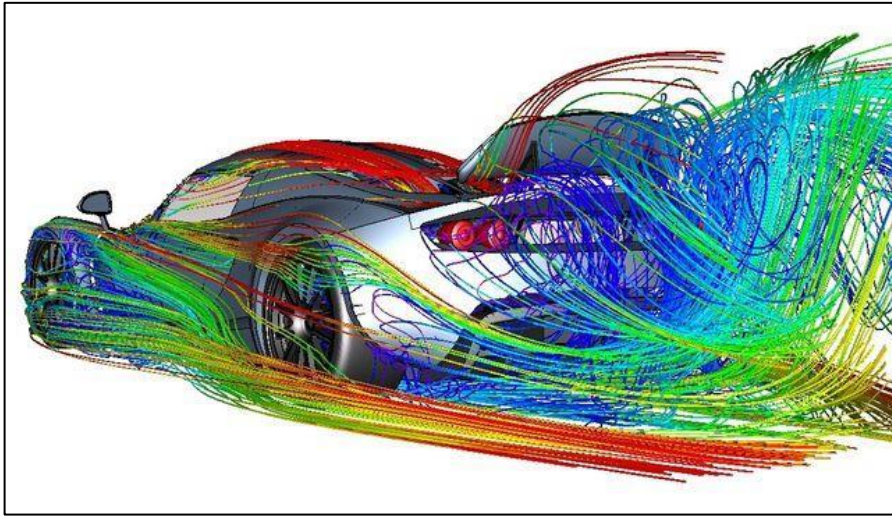
**Manufacturing (How is it made?)**



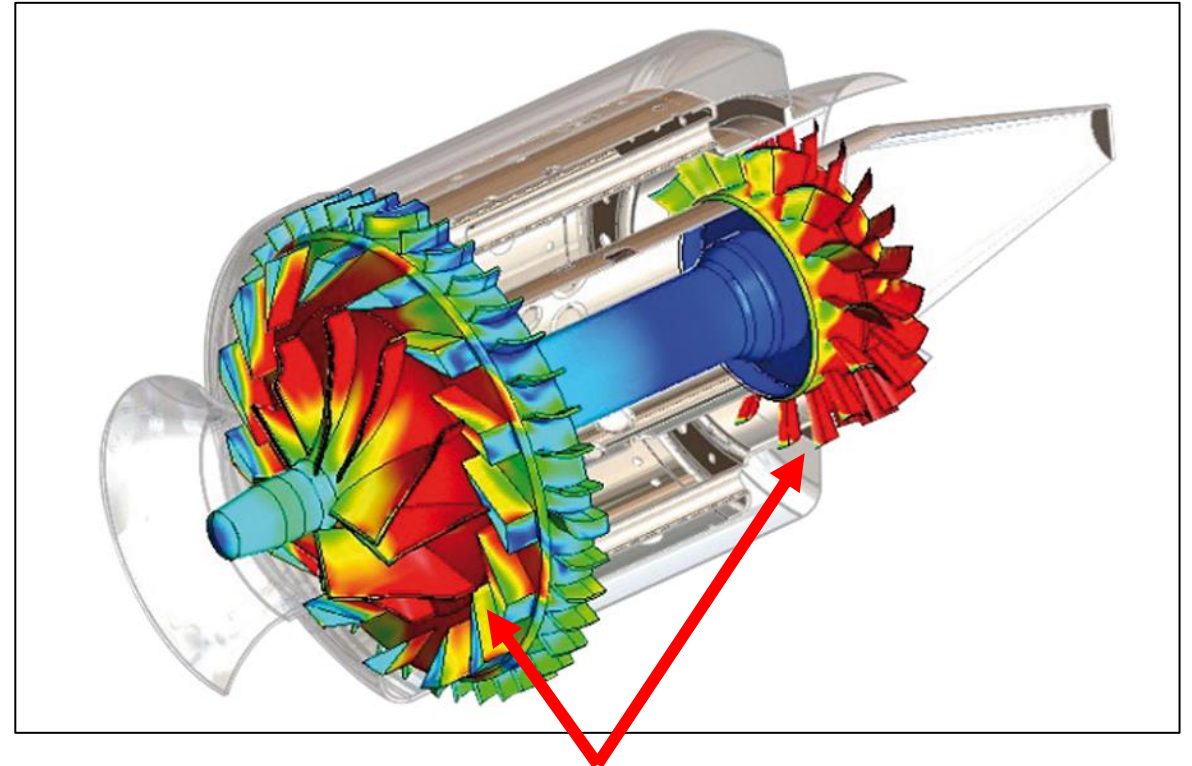
**Shape**

# Engineering Simulations

Engineers use computer simulations to see if designs work properly



**We can see how the air moves around a really fast car!**



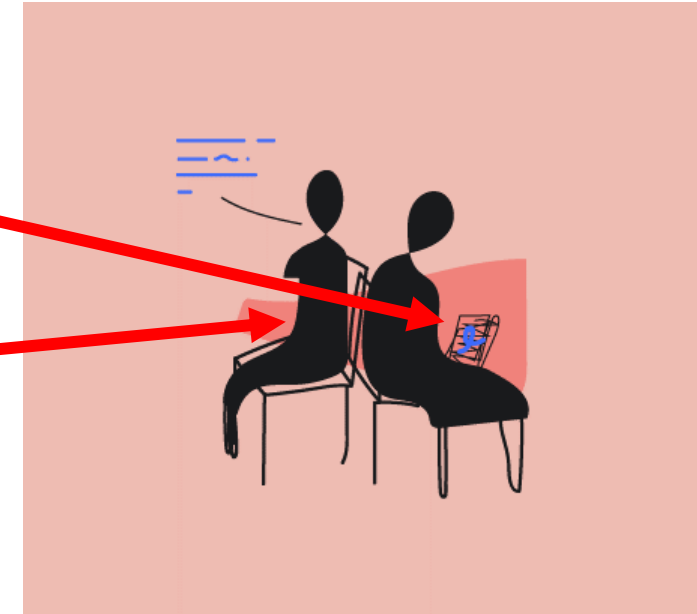
**We can see which part of the turbo is under the most stress (in red) - these parts are likely to break first!**



# Back-to-Back Drawing Experiment

## ★ ACTIVITY

1. Find a partner and sit back-to-back
2. Partner 1 will have a picture in front of them
3. Partner 2 must draw the picture **ONLY** listening to their partner (you can't look!)



Try using these phrases to **communicate**:

To the right of...  
Underneath... On  
top of...

This is smaller than... This  
is thinner than...

The line is smooth...  
The line is spiky...  
The line curves until...

# Back-to-Back Drawing Experiment

## ACTIVITY

### Questions to think about for partner 1:



Easy

1. Which part of the drawing did you find hard to describe?



Medium

2. Were there phrases you found most useful?



Hard

3. Which is best for communication – pictures or words?

### Questions to think about for partner 2:



Easy

1. What part of the drawing did you get most accurate?



Medium

2. What did you wish your partner had said to make it clearer?



Hard

3. Which is best for communication – pictures or words?

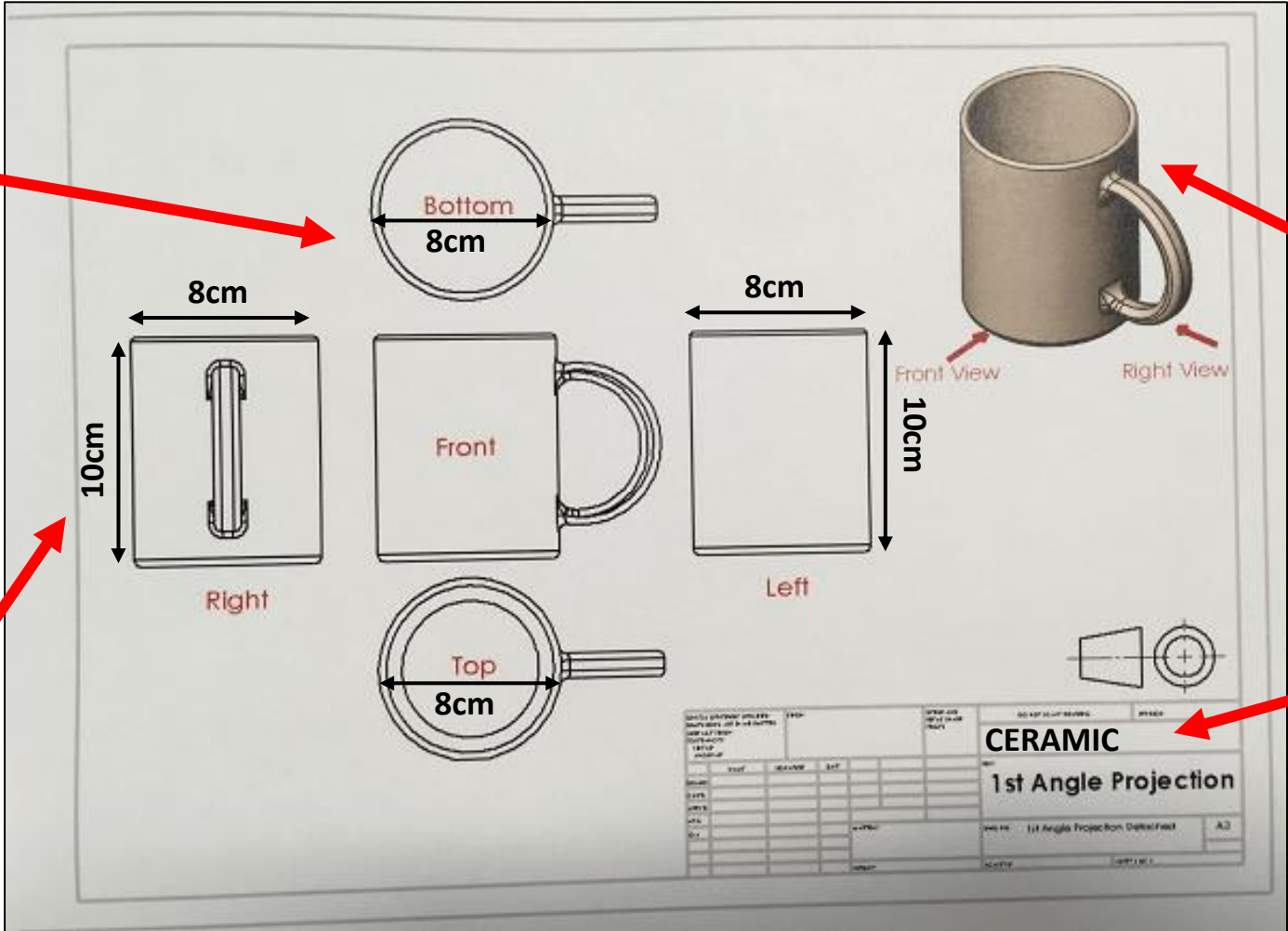
***Children should find that pictures are better at describing things!***

# How do Engineers Communicate?

## Engineers use pictures!

Engineers use **2D Drawings** to show each **VIEW**

Engineers use **measurements** to show its exact **size**



Engineers use **3D Models** to show how it looks altogether

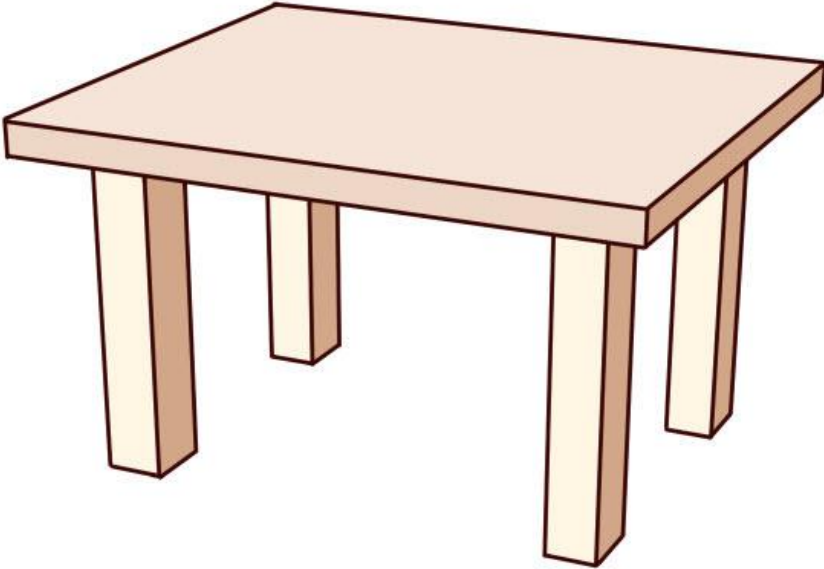
Engineers show the **material** it is made from

# Table Engineering Drawing



## ★ ACTIVITY

Make your own engineering drawing of this table!



Isometric drawing of a table with a rectangular top and four legs.

Orthographic views of the table:

- BOTTOM:** Shows the underside of the table with four rectangular cutouts for the legs.
- LEFT:** Shows the left side of the table with two legs.
- FRONT:** Shows the front view of the table with two legs.
- RIGHT:** Shows the right side of the table with two legs.
- TOP:** Shows the top surface of the table as a simple rectangle.

|           |          |
|-----------|----------|
| OBJECT:   | MADE BY: |
| MATERIAL: | DATE:    |

# Could you be an engineer?

Engineering is all about creating a great **design**, and then **communicating** it so it can be made **AGAIN** and **AGAIN!**

**There are no limits to what you can create!**

